

Week 2 Activity: Digital Document Additional Information

**Evaluation Checklist for the content of Open Education Resources (OER):**

(Mark those that apply below)

**Accuracy and Quality of Content:**

The content is accurate based on your knowledge and research?  X

The content is clear and comprehensible?  X

Relevant content is omitted from the OER?  \_\_\_

The content has errors (Typographical, Factual, Grammatical, Spelling)?  \_\_\_

**Relevancy and Organization of the OER:**

The content is relevant to the learning objectives?  X

The content is appropriate for the student?  X

The content is well organized in terms of logic, sequence, and flow?  X

**Production Quality and Adaptability of the Content:**

The quality production of the content is good in terms of video  \_  audio  \_ , and text?  X

The content is easy to navigate to?  X

The content file format permit adaptations, rearrangements, modifications, and updates?  X

**Accessibility of the Content:**

The content can be accessed via an alternative format?  \_\_\_

The content is accessible to students with disabilities through audio resources (transcript or subtitles)  \_\_\_ , video resources (close captioning or subtitles)  \_\_\_ , text resources text-to-speech translator  \_\_\_ ?

Students can get access to the content in a fast, non-restrictive manner?  X

**Interactivity of the Content:**

The content encourages active learning, class participation, and/or collaboration?  \_

The content provides opportunities for students to test their learning (for example-a audio or Power-point presentation with built-in checks for understanding)?  \_\_\_

**Licensing of the Content:**

The license permit for the OER permits educational use?  X

The OER is licensed to allow for modifications and adaptations?  X

