

Week 1 Activity Part I: Develop your Criteria:

Evaluation Checklist for the content of Open Education Resources (OER):

(Mark those that apply below)

Accuracy and Quality of Content:

The content is accurate based on your knowledge and research? ____

The content is clear and comprehensible? ____

Relevant content is omitted from the OER? _____

The content has errors (Typographical, Factual, Grammatical, Spelling)? ____

Relevancy and Organization of the OER:

The content is relevant to the learning objectives? ____

The content is appropriate for the student? ____

The content is well organized in terms of logic, sequence, and flow? ____

Production Quality and Adaptability of the Content:

The quality production of the content is good in terms of video ____ audio ____, and text? ____

The content is easy to navigate to? _____

The content file format permit adaptations, rearrangements, modifications, and updates? ____

Accessibility of the Content:

The content can be accessed via an alternative format? ____

The content is accessible to students with disabilities through audio resources (transcript or subtitles) _____, video resources (close captioning or subtitles) _____, text resources text-to-speech translator _____?

Students can get access to the content in a fast, non-restrictive manner? _____

Interactivity of the Content:

The content encourages active learning, class participation, and/or collaboration? ____

The content provides opportunities for students to test their learning (for example-a audio or Power-point presentation with built-in checks for understanding)? _____

Licensing of the Content:

The license permit for the OER permits educational use? ____

The OER is licensed to allow for modifications and adaptations? _____

Week 1 Activity Part II: Apply Your Checklist:

URL for the Online Content:

[14 - Discontent and Reform | OER Commons](#)

(Below is the completed checklist for the online content)

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Students can get access to the content in a fast, non-restrictive manner?

Interactivity of the Content:

The content encourages active learning, class participation, and/or collaboration?

The content provides opportunities for students to test their learning (for example-a audio or Power-point presentation with built-in checks for understanding)?

Licensing of the Content:

The license permit for the OER permits educational use? X

The OER is licensed to allow for modifications and adaptations? X

Comment about the checklist, key aspects, and lessons learned during the design and use process.

The checklist allowed me to evaluate the OER resources chosen to determine their suitability for inclusion in any content I assemble. The checklist provides a standard comprehensive easy to use evaluation to complete for each resource selected. I learned the meaning of the various components and terms relevant to a Creative Commons License Deed. I now realize the importance of examining the Creative Commons License Deed for each resource chosen. I learned were to access OER Resources on the internet. There were a lot of resources reviewed during the completion of this assignment that will prove valuable in the future.